



LeaderShift ::









Dépendances & santé mentale d'Ontario







How to Build Resiliency During Times of Change

LeaderShift

Applied Leadership E-Learning

Series











Our VUCA World

Volatility
Rate of change

Uncertainty
Unclear about
the present

Complexity

Multiple key

decision factors

Lack of clarity about meaning of an event

Ambiguity





What is Resilience?

Psychologists define resilience as the process of adapting well in the face of adversity, trauma, tragedy, threats or significant sources of stress — such as family and relationship problems, serious health problems, or workplace and financial stressors. As much as resilience involves "bouncing back" from these difficult experiences, it also involves profound personal growth

Being resilient doesn't mean that a person won't experience difficulty or distress. In fact, the road to resilience is likely to involve considerable emotional distress.





What is Resilience?







What is Resilience?







What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not. When I'm frustrated, I give up. I don't like to be challenged. When I fail, I'm no good. Tell me I'm smart. If you succeed, I feel threatened. My abilities determine everything.

Created by: Reid Wilson @wayfaringpath @ 1 S S Icon from: thenounproject.com





Adaptive or Technical Leadership Challenges

While technical problems may be very complex and critically important, they have known solutions that can be implemented by current know-how. They can be resolved through the application of authoritative expertise and through the organization's current structures, procedures and ways of doing things. Adaptive challenges can only be addressed through changes in people's priorities, beliefs, habits and loyalties. Making progress requires going beyond any authoritative expertise to mobilize discovery, shedding certain entrenched ways, tolerating losses and generating the new capacity to thrive anew.





The Continuum









Covey's 4 Quadrants

URGENT

NOT URGENT

IMPORTANT

Crises Pressing Problems Firefighting Deadline Driven **Projects**

3

Fire Prevention Building capacity and capability Relationship Building Strategic Planning

Operations

2 New opportunities

NOT **IMPORTANT** Interruptions Some calls Some email Some meetings Popular Activities

Busywork Some calls Some email Some meetings



Build \





LeaderShift ...

A Coach Approach to Change ASKING VS. TELLING

What are staff thinking?

- WIIFM?
- What if I can't do it?
- What if I don't like it?
- Not again!
- Why is this changing?
- If it wasn't for.....





A Coach Approach to Change ASKING VS. TELLING

What are staff thinking?

- WIIFM?
- What if I can't do it?
- What if I don't like it?
- Not again!
- Why is this changing?

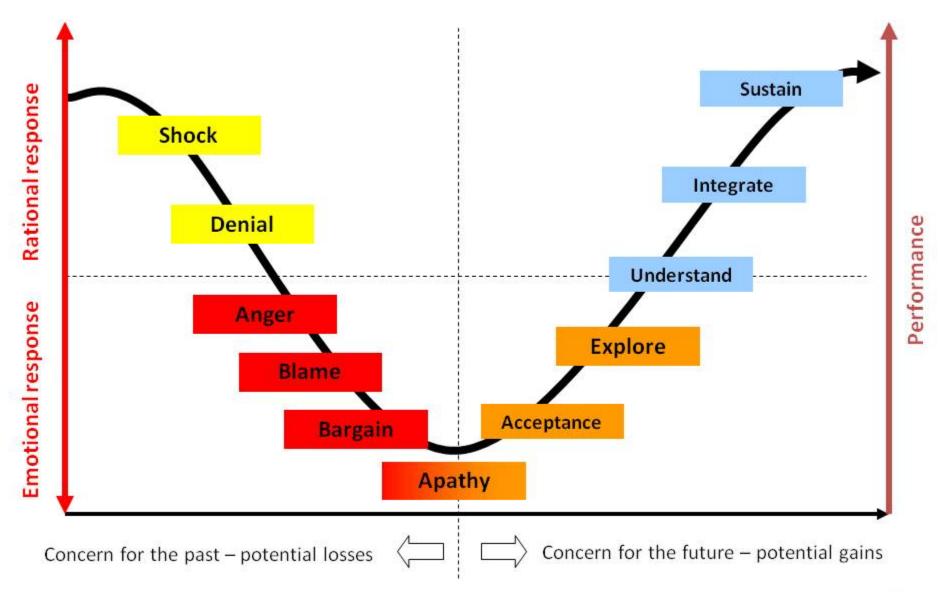
What can we ask?

- What are you concerns?
- What information do you need?
- What would it take for you to be successful?
- What is the opportunity in this for you?





Human Response to Change Cycle



ADKÁR

ADKAR consists of five phases that occur when change impacts us:

Awareness of the need for change (why).

Desire to support and participate in the change (our choice).

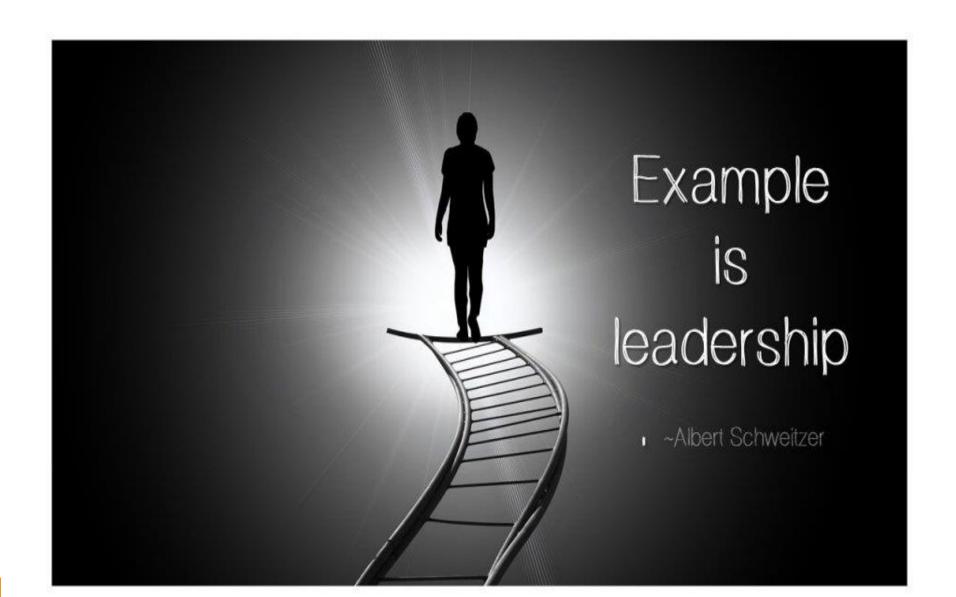
Knowledge about how to change (the learning process).

Ability to implement the change (turning knowledge into action).

Reinforcement to sustain the change (celebrating success).



What Are You Modeling?



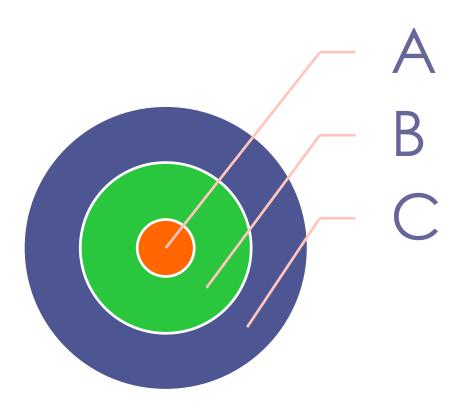
Take Decisive Action

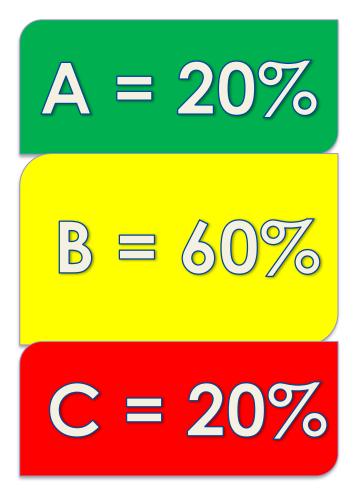






Build and Leverage SUPPORTIVE Relationships









Be a Continuous Learner

How do you show up that demonstrates you are a continuous learner?







Be a Continuous Learner

How do you show up that demonstrates you are a continuous learner?

Curiosity
Fearlessness
Perseverance
Open minded
Happiness







Self Care

Honestly???







Resilience Is Like a Car









ACTION

